

DOLORES HUERTA

PREPARATORY HIGH

Curriculum

EARLY COLLEGE PROGRAM

CHPA's Early College Program (ECP) provides students with a rigorous, college level curriculum, as well as access to college level courses through our partnership with Pueblo Community College (PCC), Colorado State University-Pueblo (CSU-Pueblo), University of Colorado-Denver (CU-Denver) and University of Colorado Springs (UCCS). Our school allows students to enroll in college courses as early as the second semester of their freshmen year while earning their high school diploma.

Students have the opportunity to receive an Associate's degree or equivalent.

Studies show that students enrolled in programs like ours ensure college readiness and reduce the costs of a formal education. In addition, early exposure to college level courses eases the transition to a college environment; therefore, increasing the likelihood of degree completion and reducing or eliminating the need for remedial classes.

In order to prepare students for the Early College Program, our high school curriculum is developed with a thorough analysis of the components of a strong, academic high school curriculum and college entrance. Students must successfully complete a minimum of 24 credits to graduate high school. This includes the provision that all students complete four years of math (including Algebra and Geometry), four years of English, three years of Social Studies (including Geography, Civics and US History), and three years of Science. All students are required to complete two years of a world language study.

Math

Algebra 1, Algebra 2, and Geometry – We use the “Big Ideas” math series as a curriculum for mathematics. This has been aligned to the 2020 Colorado Department of Education Standards, and features many real-world scenarios as well as modeling for math practices.

Personal Finance – We use Ramsey Solutions: Foundations in Personal Finance Curriculum. This curriculum aligns with 2020 Colorado State Standards. Personal Finance is an opportunity to reinforce mathematical practices and prepare students for a successful financial future.

Language Arts

English 9, Comp Lit 10, Expos 11/Lit, Journalism and Speech – The resources used in this class involve elements from Schoology, Houghton Mifflin Harcourt “Collections” Series, and various novels. Students follow the 2020 Colorado State Standards for English Language Arts in which resources are utilized to address each of the benchmarks.

Science

Physical Science, Biology, Chemistry, and Geology – Curriculum is being pulled from the 2020 Colorado Standards for Science, which focuses on Earth, Physical, and Life Sciences. Teachers will use Schoology as a base for learning, but will explore virtual and real-life labs and activities to better construct an outline for learning.

Social Studies

Civics, Economics, US History 1, US History 2, & World Geography – Most of the activities and research completed in this class is done through the Magraders series of textbooks. Teachers also focus on teaching Colorado State Standards for social studies and incorporating additional resources such as Schoology and iteachly to conduct research involving civic and historical benchmarks.